




Investing for Success

Under this agreement for 2022
Harlaxton State School will receive

\$387,064.00*

Explicit Improvement Agenda

-  **Reading, Comprehension Skills, Spelling**
-  **Number Facts, Problem Solving**
-  **Attendance**



Our Values: **Respect, Resilience & Relationships** PBL

Our school values of Respect, Resilience and Relationships are the heart of all we do at Harlaxton State School. Creating a climate of both academic and behavioural success is a process that involves all staff and students using their different abilities, skills and life experiences through our curriculum, interpersonal relationships and organisational practices.

This funding will be used for and our school will improve student outcomes by:

1. Increase student identification, differentiation and supply supporting data for the Nationally Consistent Collection of Data on School Students via the Disability Data Collection Tool by purchasing extra Speech Pathology time to work with 'at risk' students and enrich the language experience for our refugee and indigenous students in a culturally responsive approach using STRIVE.
2. Increase, to 50%, the end of year percentage of students' (school wide), who are reading at regional year level benchmarks, by funding professional development for staff (teachers & teacher aides), so they are working in "The Harlaxton Way" to address the language demands of texts to address cohort targets. This also funds teacher aides wages when working in classes, across the school, during Literacy and Numeracy sessions for small group learning opportunities to:
 - ✓ fully implement our school's adapted Multi-Lit program from our whole school reading program where 45% of our students are refugees from a non-English speaking background and 30% are First Nation peoples in a community with an 782 ICSEA.
 - ✓ increase the school's NAPLAN growth (Year 3 & 5) compared to Nation by working with small groups of students in focused skilling sessions in mathematics.
3. Implement equipment upgrades to increase student ICT access school wide, as approximately 50% of our students have no computer, iPad or internet access at home, thereby supporting student ICT engagement to increase Year 3 & Year 5 performance with NAPLAN online. This will provide :
 - ✓ additional equipment storage support for the P&C's successful Gaming Fund Grant for iPad purchases.
 - ✓ increased physical security anti-theft measures and hardware for safe storage of ICT devices.
4. Since 2019 our school enrolment has doubled resulting in all teaching classrooms being fully utilised with no teaching space for the classroom music program and school's instrumental classes. These are currently held in a kitchen/eatery space. The school has been successful in obtaining refurbishing upgrades with:
 - ✓ School Subsidy Scheme (Infrastructure Services Division) will upgrade an existing, underutilised space below D Block to be re-purposed an additional learning flexi-space to accommodate classroom music and instrumental music classes. The school will fund the furniture, cabinetry, purchase and installation of two interactive white boards and projectors for this space.
 - ✓ Refresh Program for external painting to library and B Block and the school is required to financially part fund this
 - ✓ Refresh the kitchen/eating space after completion of B Block upgrade as space used for community engagement events such as refugee English classes with TAFE & EALD support (twice weekly), Chaplaincy Parent Wellbeing Morning Teas, Chaplaincy Mentors Program, Smth Family Homework Club.



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Our initiatives include

School Plan

Teaching Quality (Points 1, 2, 4 above)

- Identify students below target and use resource allocations to make positive impact on the maximum number of students
- Staff will engage in unit planning and use the Sharrat Model to improve teaching quality

Successful Learners (Points 3 & 4 above)

- Increase student engagement with ICT resources by increasing the computer to student ratio
- Increase infrastructure expenditure.

Our school will improve student outcomes by

Funding	Costing
Funding extra Speech Pathology time	9 000
Funding to continue implementing school adapted Multi-Lit program into whole school reading program	153 006
Funding to build teacher literacy skills	5 000
Create music rooms under D block	150 000
Refresh Program (library + B Block)	20 000
Equipment Upgrade	50 058
Teacher Aide support EALD reading groups (Carry over funds from 2021)	55 000
	\$442 064



Maxine Lester
Principal
Harlaxton State School



Michael De'Ath
Director-General
Department of Education



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