Under the agreement for 2015
Harlaxton State School will receive

$48,500*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the proportion of students meeting the National Minimum Standard in Reading from 86.7% to 95% for Year 3 students.
- Increase the proportion of students in the Upper Two Bands in Year 3 Reading from 0% to 10% in 2015.
- Increase the proportion of Prep students achieving above PM Benchmark Level 10 in Reading from 25% to 50% in 2015.
- Improve teacher capability and school wide consistency in areas of reading and spelling relating to explicit instruction.
- Develop a strong collegial and self-reflective feedback culture among staff through professional development in the area of coaching and feedback.
- Increase the proportion of student in the Upper Two Bands in Year 3 Numeracy from 7.7% to 10% in 2015.

Our strategy will be to

- Review student performance data with class teachers on a 6 weekly cycle across school year. Data will be used to ensure differentiated and explicit instruction is occurring in every classroom with a clear focus on continual improvement in the focus areas of Reading, Spelling and Number consolidation.
- Increase teachers’ repertoire of effective strategies for teaching text processing and comprehension across learning areas.
- Develop collaborative data inquiry processes to build teachers’ ability to interpret data, identify and scale-up effective teaching practices and differentiate better through coaching sessions with the principal and master teacher.
- Ensure all students participate in a program of explicit instruction based at their level of need.

Evidence:

- Fullan, Michael – Failure is NOT an Option, 6 principles that Advance Student Achievement in Highly Effective Schools 3rd Edition, Joint publication between Corwin – A sage Company & Hope Foundation, 2013.
Our school will improve student outcomes by

- Creating a professional development program based on data analysis that supports individual teachers to build their capacity in the areas of Literacy and Numeracy ($20,000).
- Targeted intervention facilitated by STLaN to increase number of Year 3 students performing in the upper two bands on NAPLAN testing for reading ($7,000).
- Facilitate Prep Metalinguistic Awareness Program professional development to support Teacher and Teacher Aide in Prep to build capacity ($5,000)
- Engaging Teacher Aides to provide targeted support for identified students who are at risk of not meeting national minimum standards for reading ($9,000).
- Funding for STARS reading resources, including professional development to support Teacher Aides to build capacity ($5,000).
- Collect Literacy and Numeracy data in Prep using “Early Start” to identify deficits and implement intervention strategies. Release teacher to administer tests and plan targeted intervention ($2,500).
- Creating tracking tools for student data that reduce time spent on analysis and recording (school funded).

Tracy Nicholson  
Principal  
Harlaxton State School

Dr Jim Watterston  
Director-General  
Department of Education, Training and Employment